



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 4 Mother Tongue Language (MTL) Curriculum Slides

Content

- 01 P4 MTL Teachers & Key Personnel Slide 3 & 4
- 02 MTL Learning Objectives Slide 5
- 03 Key Programmes Slide 6 to 8
- 04 Formative & Summative Assessment Slide 9 to 15
- 05 Assessment Criteria for HMT Eligibility Slide 16
- 06 Earpiece for Oral Slide 17
- 07 List of Approved Dictionaries Slide 18
- 08 Frequently Asked Questions Slide 19 to 21



P4 MTL Teachers

CL

- Mdm Ang Geok Peng
- Mdm Chong Lay Khim
- Ms Gao Jingru
- Mr Guo Jiguang
- Mdm Foo Hwa Ming
- Ms Lee Mei Lup
- Mdm Lim Sheau Tyan Audrey
- Mdm Tan Huili
- Ms Tang Jingwen
- Mr Wang Jianbo

ML

- Ms Shaheda Salim

TL

- Mdm Durai Thamaraiselvi



MTL Dept Key Personnel

MTL HOD

Ms Yap Fang Ying

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SH CL

Mr Guo Jiguang

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Mr Wang Jianbo

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ML Coordinator (ST Malay)

Ms Shaheda Salim

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TL Coordinator

Mdm Sasikala

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MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

Create an immersive environment for the learning of MTL and cultures.





Key Programmes

- **Reading Programme**

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.

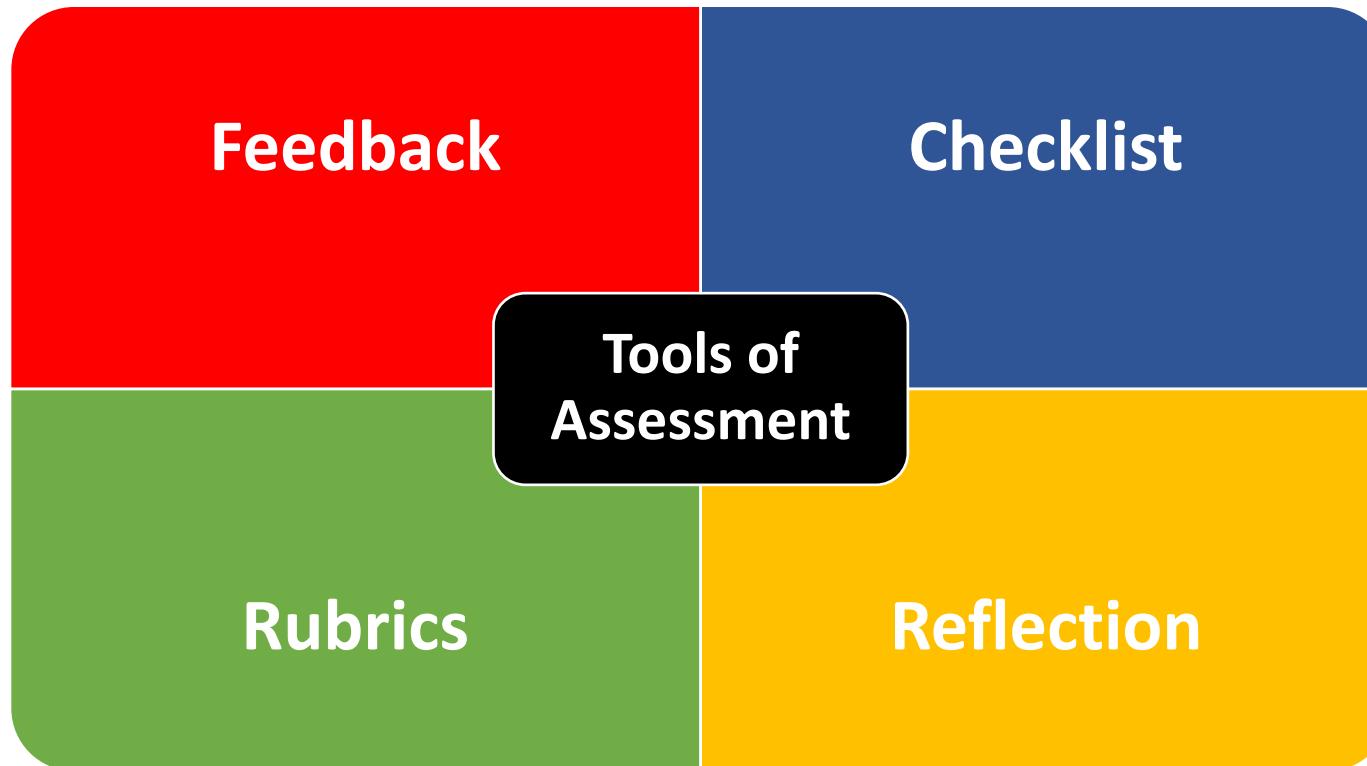


Key Programmes

- Reading Programme - We encourage students to read books from different genres.



Formative Assessment



In our daily classroom teaching and learning, we use different tools of assessment – such as feedback, checklist, rubrics and reflection, to **help students identify their strengths and weaknesses and target areas that need improvement.**



Summative Assessment

School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)

For summative assessment, there will be **WA1 and WA2**, followed by the **End-of-Year Examination** in Term 4.



P4 MTL Weighted Assessments (WA)

WA	Term	Components	Marks	Weightage (%)
WA1	2	Oral	30	15
WA2	3	Language usage & comprehension	30	15

For Primary 4, **WA1** will assess **Oral skills**, comprising **Reading Aloud and Conversation**. **One component will be completed at home, whilst the remaining component will be conducted during curriculum time**. **WA2** will assess **Language Usage and Comprehension** and will be conducted during curriculum time in Mother Tongue lessons.



P4 MTL EYE

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100

Students taking Standard MTL /HMTL are required to sit for **four papers in the MTL End of year Examination.**



P4 EYE MTL Oral

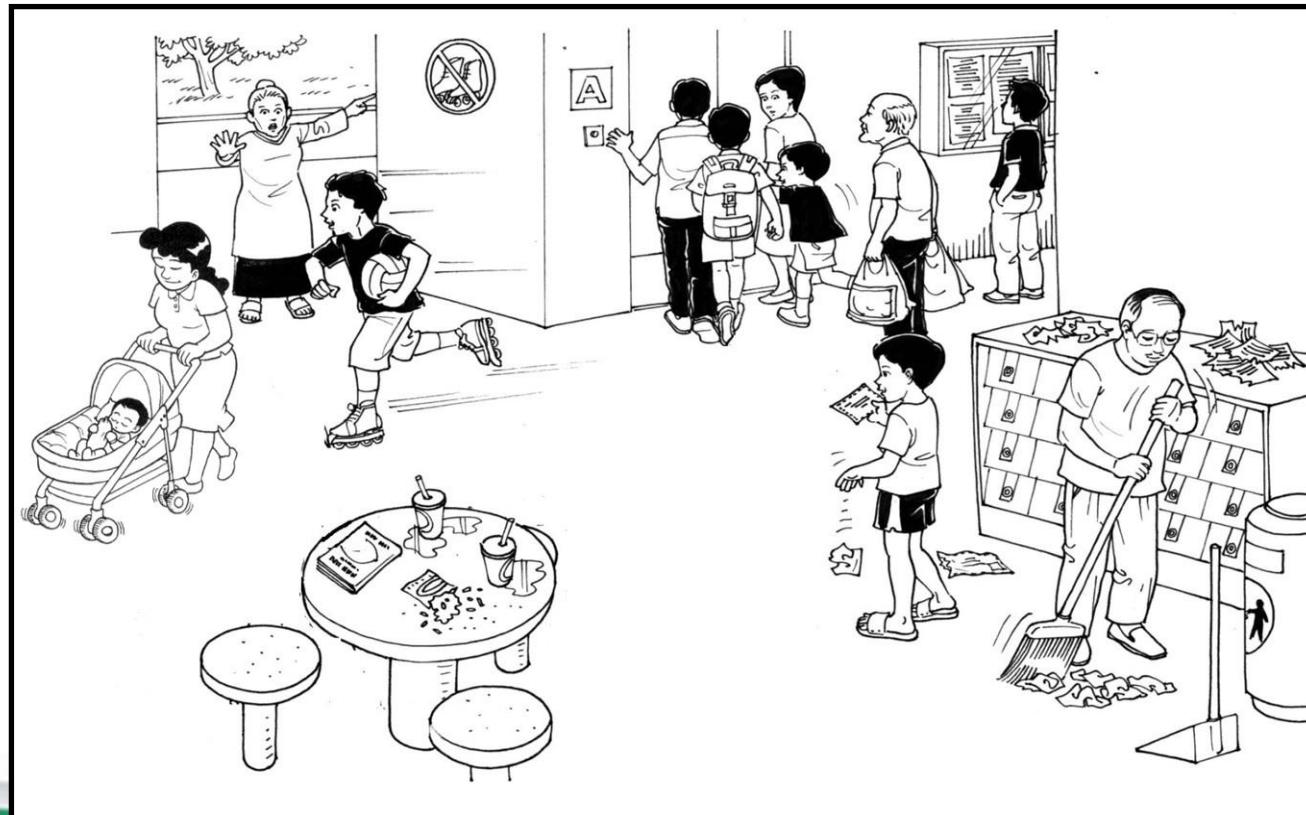
Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
Total	30

For the Oral examination, students will be given **5 minutes of preparation time**. For the Reading Aloud component, students will be provided with a passage to read.



Picture Description

There are several scenarios in the picture. Pupils only need to **describe one of the scenarios in details.**



P4 EYE MTL Composition

Components	Weightage (%)
Content	7
Grammar and structure	8
Total	15

For Composition writing, the total weightage is 15%: 7% is allocated to Content and 8% to Grammar and Structure.



Assessment Criteria for HMTL Eligibility

P4 to P5 MTL/HMTL

- General guideline for school to recommend HMTL in P5:

1. Score AL4 (overall 75 or above) for P4 MTL

2. Pass English, Math & Science

At the end of Primary 4, **parents may choose** whether their child will take Mother Tongue Language (MTL) or Higher Mother Tongue Language (HMTL) in Primary 5. The general guidelines for schools to recommend HMTL in Primary 5 are as follows: students must score AL4 or better (overall 75% and above) in Primary 4 MTL, and pass English, Mathematics, and Science. These criteria help identify students with the language aptitude and academic capability to benefit from the rigorous HMTL curriculum.



Earpiece for Oral

Earpiece With Pouch \$ 9.00 (Available at the school bookstore)

Specification: GUARD 6th Generation Wired 3.5mm Jack High Quality Stereo

In-Ear Earpod Earphone Earpiece with Microphone and Volume Control

SKU: EPG6+LHZPE



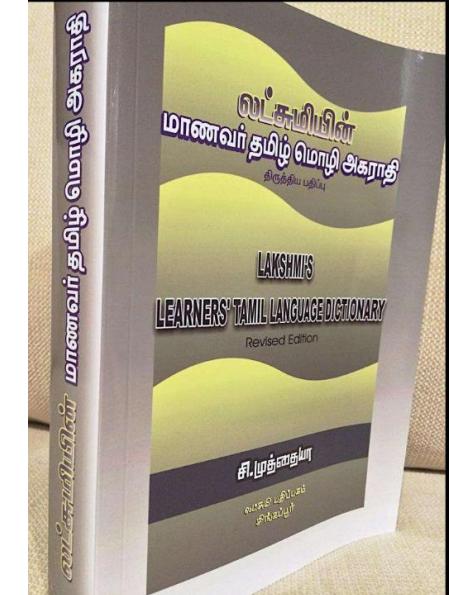
We will be using earpieces for the oral examination. All students taking Mother Tongue will therefore **need to have a personal earpiece**. Earpieces are available for purchase at the school bookstore, or you may obtain them elsewhere. The required specifications are included for your reference.



LIST OF APPROVED DICTIONARIES

- Calculators and Dictionaries

<https://www.seab.gov.sg/calculators-and-dictionaries/>



For the End-of-Year, Preliminary and PSLE **Composition** examinations, **students are allowed to use dictionaries**. Please refer to SEAB's list of approved dictionaries for more details.



Frequently Asked Questions

Q: How would assessment look like for HMTL at P4 level for my child?

A: HMTL at P4 level will be reflected as a non-weighted assessment. Non-weighted assessment refers to assessment where the score will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams. The school would also indicate your child' progress in HMTL in the Holistic Development Profile.



Frequently Asked Questions

Q: How are lessons carried out for HMTL at P4 level?

A: Primary 4 Higher Mother Tongue Language (HMTL) lessons are fully integrated into the school timetable and conducted during curriculum time. There is no need for students to remain after school for HMTL lessons.



Frequently Asked Questions

Q: Can my child still offer HMTL at upper primary levels even if she did not offer it at P4 level?

A: Your child may still offer HMTL at Primary 5 and Primary 6 level once she builds stronger proficiency and interest. The offering of HMTL from Primary 4 to Primary 5 is a parental choice, whereas the offering of HMTL at Primary 6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits your child's needs.



Thank
you

